

## Peer Review: How To



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Support  
Schedule  
Frequency  
Location  
Preparation  
Extension/Expectation  
CAC Facilitation

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From the Beginning  
Build in Feedback  
Skill of Facilitator

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Maintenance and improvement  
Distributed over time  
1x monthly  
EFFICACY: Peers/experts/supervisors  
METHOD: Strategies/successes/mistakes

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## What's the Plan?



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## Feedback Themes



Pace/Pause/Silence  
Developmental Level  
Narrative First  
Exhaust Open Q  
Direct Q too Quick  
Specific vs. Gist

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I: Tell me things you like to do.  
C: Play with my friends and go outside.  
I: Where do you play outside?  
C: At the playground.  
I: Which playground?  
C: Near my house.  
I: Who do you play with?  
C: Jared and Jack.  
I: Does your mom take you to the playground?  
C: Yes.

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C: Play with my friends and go outside.  
  
At the playground.  
  
Near my house.  
  
Jared and Jack.  
  
Yes.

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I: Tell me things you like to do.  
C: Play with my friends and stuff.  
I: Tell me more about what you do when you play with your friends.  
C: I have fun playing hide n seek with Sarah and Beth.  
I: Tell me everything about playing hide n seek.  
C: Well, Sarah is the best hider. She always finds good spots. Our favorite place to play is at the big park but we can only play there if a parent takes us. When we play someone is it and the it person has to find the other people after they close their eyes and count to 60 and say 'ready or not here I come'.

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C: Play with my friends and stuff.

I have fun playing hide n seek with Sarah and Beth.

C: Well, Sarah is the best hider. She always finds good spots. Our favorite place to play is at the big park but we can only play there if a parent takes us. When we play someone is it and the it person has to find the other people after they close their eyes and count to 60 and say 'ready or not here I come'.

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## Satisfaction

**96% Positive effect on interview skills**



*"It is not always comfortable to get feedback about your interviews, but it's the single best way to improve our skills."*

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**#1**  
**8 year old boy**  
**Rapport Building**

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**#2**  
**4 year old girl**  
**Practice Narrative**

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**#3**  
**5 year old girl**  
**Practice Narrative**

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**#4**  
**3 year old girl**  
Premature Disclosure

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**#5**  
**13 year old boy**  
Transition

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**#6**  
**5 year old girl**  
Initial Disclosure

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**#7**  
**7 year old boy**  
**Initial Disclosure**

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**#8**  
**9 year old girl**  
**Disclosure**

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**#9**  
**5 year old boy**  
**Disclosure**

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Child did not disclose whether touching occurred skin to skin

Did he touch you on top of your clothes or under your clothes?

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Child disclosed being made to rub suspect's penis.

Did anything come out of his penis?

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Encourage Narrative

"I had a sleepover"

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Encourage Narrative

“He touched my bum”

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